



## History KS3 - Information for Teachers

### National Curriculum link:

A local history study - testing how far sites in their locality reflect aspects of national history.

The development of Church, state and society in Britain 1509-1745 - society, economy and culture across the period: for example, religion and superstition in daily life.

### Activities:

#### 1) Trail:

- \* Students go through the park spotting the key landmarks and features, using the pictures to guide them.
- \* Booklet gives historical explanation of these landmarks.
- \* Students answer questions about Mother Shipton and her life.
- \* Activity in which students decipher what inventions Mother Shipton refers to in her prophecies and then chronologically order them.
- \* Students introduced to the terms 'period' and 'legacy' and write a description of Mother Shipton and her life, incorporating key words from the word bank.

#### 2) PowerPoint presentation (Witchcraft):

The presentation can be used as a follow-on activity back in the classroom as students:

- ✓ Think about their idea of a witch.
- ✓ Look at how someone was identified as a witch in the 16th Century.
- ✓ Look at the punishments for being a witch.
- ✓ Study Matthew Hopkins - the 'Witchfinder general' and his reign of terror.
- ✓ Carry out source work - to determine whether or not a confession is real.
- ✓ Look at Mother Shipton and what superstitions she faced as a prophetess.
- ✓ Study witch hunt factors and accusations.
- ✓ Study findings from trials.
- ✓ Look at the decline of the witch craze.

# Mother Shipton's

## **3) Follow on activities, as students:**

- ✓ Imagine themselves to be involved in a witchcraft trial and write a diary account.
- ✓ Produce a role-play re-enacting a witch's trial.
- ✓ Produce a poster warning people about witches.
- ✓ Write a 17<sup>th</sup> Century report about Matthew Hopkins.

## Resources needed:

- *Pencils*
- *Rubbers*