

KS2 History- information for teachers

2014 National Curriculum links:

Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'

'A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality'.

'A study over time tracing how several aspects of national history are reflected in the locality '.

'A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066'.

'Children should note connections over time and develop the appropriate use of historical terms'.

'Children should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources'.

Objectives covered (linking to the Chris Quigley 'Essentials')

- **To investigate and interpret the past:**

Use sources of information to form testable hypotheses about the past.

- **To build an overview of world history:**

Describe the social, ethnic, cultural or religious diversity of past society.

- **To understand chronology:**

Use dates and terms accurately in describing events.

- **To communicate historically:**

Use appropriate historical vocabulary to communicate, including:

- dates
- time period
- era
- chronology
- change
- century

- decade
- legacy.

Activities:

1) Mother Shipton trail- to be used as children go through the park:

- * Children go through the park spotting the key landmarks and features, using the pictures to guide them.
- *Booklet gives historical explanation of these landmarks in child friendly language.
- *Children answer questions about Mother Shipton and her life.
- *Activity in which children have to chronologically order Mother Shipton's prophecies.
- *Children introduced to the terms 'period' and 'legacy' and complete a description of Mother Shipton and her life using the word bank to help them.

2) KS2 History powerpoint presentation- to be used as a follow on activity back in the classroom:

- *Powerpoint presentation studies in chronological order different Monarchs who link to Mother Shipton and her prophecies.
- *It looks at them as rulers (their key decisions and policies) and their links to Mother Shipton and Knaresborough.
- *These Monarchs are: Henry VII (The church of England), Elizabeth I (Spanish Armada), James I (Guy Fawkes) and Charles I (Civil war).
- *Children will gain a good understanding of the Monarchs themselves, the religious strife of the Catholic and the Protestant church and the key events of each period.

3) The follow up activities from the presentation give children the opportunity to explore such events further through different cross curricular links:

- Spanish Armada*- children create a poster detailing why the Spanish Armada failed.
- Guy Fawkes*- children create firework blow art.
- Civil war*- children imagine themselves to be in the court of King Charles I and debate whether or not he should be beheaded.
- Tudors*- children dress up in Tudor clothing, use Tudor weaponry and writing material to gain a sense of what life was like in the Tudor period.

Resources needed:

- *Pencils*
- *Rubbers*
- *Spanish Armada sources (provided)*
- *Paint, straws and large black sugar paper for firework blow art*
- *Civil War debate information (provided)*
- *Tudor dressing up clothes, quill and parchment, wooden sword, armour etc.*