

# Mother Shipton's

## Foundation Stage

### Woodland Trail - Information for Teachers

The trail and linking PowerPoint aim to draw children's attention to the key landmarks of the park and nature around them. Both give children the opportunity to explore nature in a 'hands on' way.

#### Early Learning goals promoted:

**Personal, Social and Emotional development:** self-confidence and self-awareness - Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and choose the resources they need for their chosen activities. They say when they do and do not need help.

**Communication and Language:** Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

**Physical Development:** Moving and handling - Children handle equipment and tools effectively, including pencils for writing.

**Literacy:** Reading - Children read and understand simple sentences. They use phonic knowledge to decode familiar words and read them aloud accurately. They demonstrate understanding when talking with others about what they have read.

**Understanding the World:** The World - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments may differ from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

#### Activities:

##### 1) Mother Shipton's Cave Woodland Trail:

\*Children firstly find a stick and once it has been wrapped with double sided tape, they attach items that they find e.g. leaves, twigs to their stick to use as a story stick later in the classroom.

\*Children spot the key attractions and landmarks in the park using the pictures to help them.

\*Using string the children measure the trunks of different trees to find out which trees are the oldest (the longer the string, the older the tree).

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\*Finally, children draw something they can see hanging from the Petrifying Well.

## **2) Woodland Trail PowerPoint presentation and possible follow on activities to be used back in the classroom:**

\* Children describe their journey through the park using their story sticks

\*Children make caves using cardboard boxes and materials

\*As a class, create a leaf and handprint tree

\*Colouring pictures of nature by number

\*Story of 'The Tiny Seed' read to the children

## **Resources needed:**

- *Pencils*
- *Rubbers*
- *Crayons*
- *String*
- *Double sided tape*
- *Sticks (to be picked during the trail)*
- *Cardboard boxes and materials*
- *Paints and large paper for handprints*
- *Colouring pictures of nature by number*
- *Story of 'The Tiny Seed'*