

The Great Fire of London- Information for teachers

2014 National Curriculum link:

‘Pupils should be taught about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London]’

‘Pupils should be taught about significant events, people and places’

Objectives covered (linking to the Chris Quigley ‘Essentials’)

- **To investigate and interpret the past:**

‘Observe or handle evidence to ask questions and find answers to questions about the past’.

- **To build an overview of world history:**

‘Describe historical events’.

- **To understand chronology:**

‘Place events and artefacts in order on a time line’.

- **To communicate historically:**

‘Show an understanding of the concept of nation and a nation’s history’.

Activities:

1) Mother Shipton trail- to be used as children go through the park:

* Looks at key landmarks and facts about the park itself and poses questions about Mother Shipton’s life and prophecies.

2) Great Fire of London powerpoint presentation- to be used as a follow on activity back in the classroom:

* Task 1- Children re-order the events of the Great Fire of London in chronological order.

*Task 2- Children imagine themselves in London at the time of the fire and think about what they might see, smell and how they might feel.

*Task 3- Children write a chronological report detailing the events of the Great Fire of London (proforma provided).

Resources needed (both provided):

- *Pencils*
- *Rubbers*
- *Great Fire of London ordering cards*
- *Fire of London chronological report proforma*